

MON:     JAN 18    

TUES:    JAN 19   

WED:    JAN 20   

THUR:    JAN 21   

FRI:    JAN 22   

**MATH**

**No School Staff Inservice**

**Objective:** Students will work on multiplication

**Instructional Strategy:** Using the Envision Sheets students will learn and practice multiplication as repeated addition.

**Assessment:** envision sheets

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2<sup>nd</sup> grade standards.

**Objective:** Students will learn about clocks.

**Instructional Strategy:** Students complete the clock puzzle game and then work on the individual sheets to test their placement.

**Assessment:** Wkst and informal observation.

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2<sup>nd</sup> grade standards.

**Objective:** Students will work on money and make values

**Instructional Strategy:** Students will roll the money dice and reg dice then draw and count the value in their math journal.

**Assessment:** math journal

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2<sup>nd</sup> grade standards.

**Objective:** Students will learn about shapes

**Instructional Strategy:** Students will review dividing shapes in small groups while others are exploring 3D shapes

**Assessment:** Observation

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2<sup>nd</sup> grade standards.

**READING**

**No School Staff Inservice**

**Target Week Objective:** Students will work on story features identifying characters, setting, plot, and sequencing the event.

**Instructional Strategy:** Daily 5, small group instruction and activities

**Assessment:** Observation, graphic organizer, reading journals

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**Target Week Objective:** Students will work on story features identifying characters, setting, plot, and sequencing the event.

**Instructional Strategy:** Read Mr. Tanen's Tie and use the tie graphic organizer to complete story parts, make a new tie.

**Assessment:** Graphic Organizer

**Target Week Objective:** Students will work on story features identifying characters, setting, plot, and sequencing the event.

**Instructional Strategy:** Daily 5, small group instruction and activities

**Assessment:** Observation, graphic organizer, reading journals

**PHONICS/SPELLING/WRITING**

<p><b>No School Staff Inservice</b></p>	<p><b>Grammar Objective:</b> Students will view abbreviations and use them in sentences. <b>Instructional Strategy:</b> Quick class review and work with partners/then individual to complete the harder abbreviations. <b>Assessment:</b> reading journals</p>	<p><b>Spelling Objective:</b> Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns. <b>Instructional Strategy:</b> Individual test <b>Assessment:</b> Test</p>	<p><b>Spelling Objective:</b> Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns. <b>Instructional Strategy:</b> Review word families with long and short vowels then get words ready for the next week. Bagged books also go home. <b>Assessment:</b> Test</p>	<p><b>Writing Objective:</b> Students will write their flat dino story. <b>Instructional Strategy:</b> Students will use their adventures with flat dino and write a story using sequencing words and filler sentences. <b>Assessment:</b> Story</p>
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